



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 8, 2009

School	Garrard County High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: The Gender Equity Committee needs to sit down and look at the Athletic Budget. A plan needs to be put together to bring the overall spending between boys and girls closer together. It is well known that when you are a Football playing school the monies spent will never be the same. A general rule that you can go by is to figure the spending your school has per-male compared to per-female. <ul style="list-style-type: none"> • Boys . . . \$101,274.00 spent – 174 boys participated - \$582.04 per-male. • Girls . . . \$78,971.00 spent – 176 girls participated - \$448.69 per female. This report tells me that Garrard County spent \$133.35 more per-male athlete. When this difference is greater than \$100.00 dollars it becomes a potential red flag issue. The fact that the girls actually have more participation than the boys makes this figure stand out even more, and it now becomes a larger concern. A Corrective Action Plan needs to be put in place to correct this RED FLAG ISSUE.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

7/19 = 6 2009

The Garrard Co. High High School, Lancaster, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
See Attached			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 17, 2008
December 10, 2008
March 18, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Freeman	Athletic Director	304 W. Maple Avenue Lancaster, KY. 40444	(859) 792-2146

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Linda Rudolph	Guidance Counselor	304 W. Maple Avenue Lancaster KY. 40444	(859) 792-2146

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

R. Sell
 Principal's Signature

3/30 2009
 Date

Ray Woolley
 Superintendent Signature

Joel Brown
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Garrard Co. High School
Athletic Department
"Home of the Lion Nation"
Athletic Committee Members

Jim Freeman
1558 Burdette Knob
Lancaster, KY. 40444
(859) 548-3653
Athletic Director

Kevin Stull
214 Royalty Drive
Lancaster, KY. 40444
(859) 792-1404
Principal

Kalem Grasham
95 Raven Run
Stanford, KY. 40484
(606) 346-4983
Asst. Principal

Linda Rudolph
241 Lexington Ave.
Lancaster, KY. 40444
(859) 792-2608
Counselor

Greg Crutchfield
217 Royalty Drive
Lancaster, KY. 40444
(859) 792-2359
Board Member

Lori Rousey
102 McKinney Ct.
Stanford, KY. 40484
(859) 304-1105
Teacher/Coach

Hagan Goldey
9661 Lexington Road
Lancaster, KY. 40444
(859) 548-2648
Student

Alex Freeman
1558 Burdette Knob
Lancaster, KY. 40444
(859) 548-3653
Student



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	367	48.6%	176	50.3%
Row 2	BOYS	388	51.4%	174	49.7%
Row 3	Totals	755	100%	350	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 22

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 3/30/09



Garrard County Athletics

The Lion Nation

Title IX Participation Summary

2008-09 School Year

<u>Sport</u>	<u>Varsity</u>	<u>JV</u>	<u>Freshman</u>	<u>Totals</u>
Volleyball	10	14	20	44
Soccer	18			18
Golf	5	3		8
Basketball	15	11	14	40
Softball	14	9		23
Tennis	14	8		22
Track	13	8		21
Totals:	89	53	34	176
Football	34	13		47
Soccer	13			13
Golf	6	2		8
Basketball	12	12	10	34
Baseball	20	14		34
Tennis	8	4		12
Track	26			26
Totals:	119	45	10	174
Grand Totals:	208	98	44	350

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	89		
	Row 2	j.v.:	6	53	3	19
	Row 3	frosh:	2	34	1	20
	Row 4	total:	15	176	4	39
BOYS	Row 5	varsity:	7	119		
	Row 6	j.v.:	5	45	2	6
	Row 7	frosh:	1	10	1	10
	Row 8	total:	13	174	3	16

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3/30/09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F-Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	89	51%
Row 2	j.v.:	6	53	30%
Row 3	frosh:	2	34	19%
Row 4	total:	15	176	100%
Boys				
Row 5	varsity:	7	119	68%
Row 6	j.v.:	5	45	26%
Row 7	frosh:	1	10	6%
Row 8	total:	13	174	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *V. Sell* **Date:** 3/30/09

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5202	0	5543	1407	340	0	14635	4	0	0	0	167
B basketball	3537	746	7626	1190	446	31	12659	4	0	0	115	0
G softball	1178	2000	10,537	1030	0	227	3344	2	1028	391	1249	
B baseball	2820	2643	1824	1476	0	300	3246	2	0	2127	0	500
G cross country												
B cross country												
G golf	1371	0	187	0	76	0	950	1	0	0	0	0
B golf	828	0	227	0	150	0	1219	1	0	0	0	0
G soccer	2004	0	1875	350	124	155	3044	2	429	0	0	385
B soccer	2532	0	2200	0	150	0	2855	2	429	0	0	385
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

[Signature]

Principal's Signature:

Date:

3/30/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	795	0	940	0	127	0	1572	3	0	0	0	0
B track	795	0	940	0	127	0	1572	3	0	0	0	0
G tennis	772	0	211	0	210	0	950	1	0	0	0	0
B tennis	622	0	442	0	256	0	1048	1	0	0	0	0
G volleyball	5577	0	4621	0	449	0	3134	2	0	0	0	385
B wrestling												
G (list sport)												
B football	9514	1759	6530	3434	649	0	20611	5	429	0	0	385
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$101,274.00	56%
Girls	\$78,971.00	44%
Total:	\$180,245.00	100%

133.35
Boys

Date: 3/30/09

Principal's Signature: *[Signature]*

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**2008-2009
TITLE IX
CORRECTIVE ACTION PLAN**

SCHOOL NAME

____ Garrard Co. High School ____

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Facility Improvement	Building of a Track	The Track is included in the plans for the new high school. Occupancy is scheduled for the 2010-11 school year, however, there is no timetable set to determine what "phase" the track will be and when that will be constructed.
Cost Analysis of Athletic Teams	A total cost analysis report including all income (gates, etc...) and expenses (officials, etc...) done on all sports offered by Garrard Co. High School. Would also like to see this done from a historical perspective, starting with the 2004-05 School Year to present.	Current school year Historical data compiled by Fall 2010



Principal's Signature:

Date: 3/30/09